

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

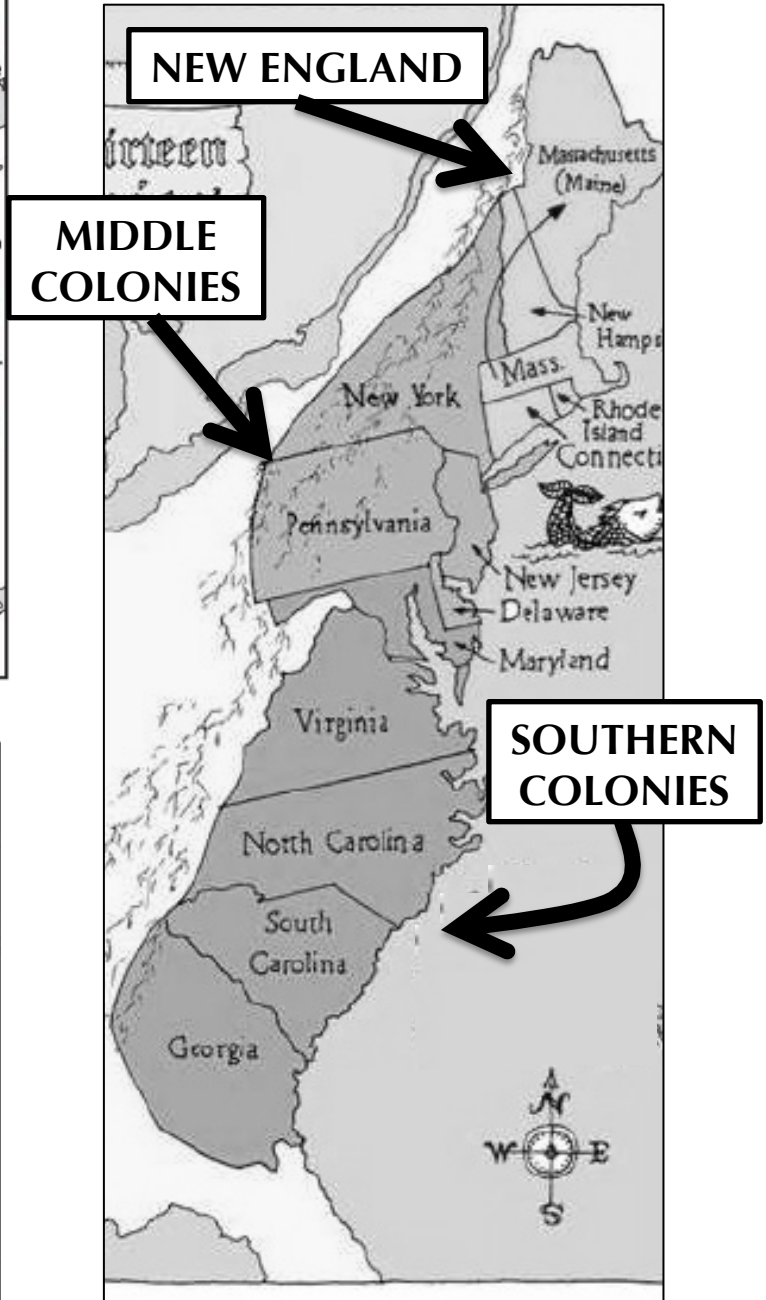
# STUDY GUIDE FOR UNIT 1: COLONIAL AMERICA

## THE BIG PICTURE(S)

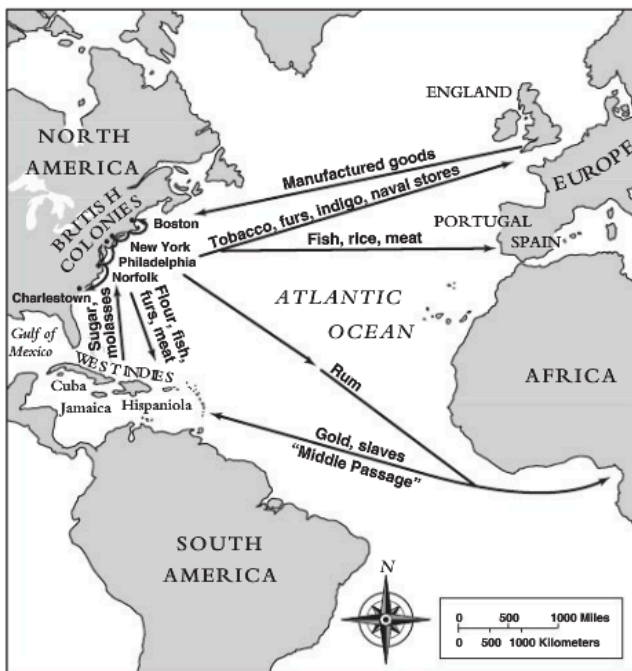
EARLY SETTLEMENTS IN NORTH AMERICA  
1600s



The British Colonial Regions

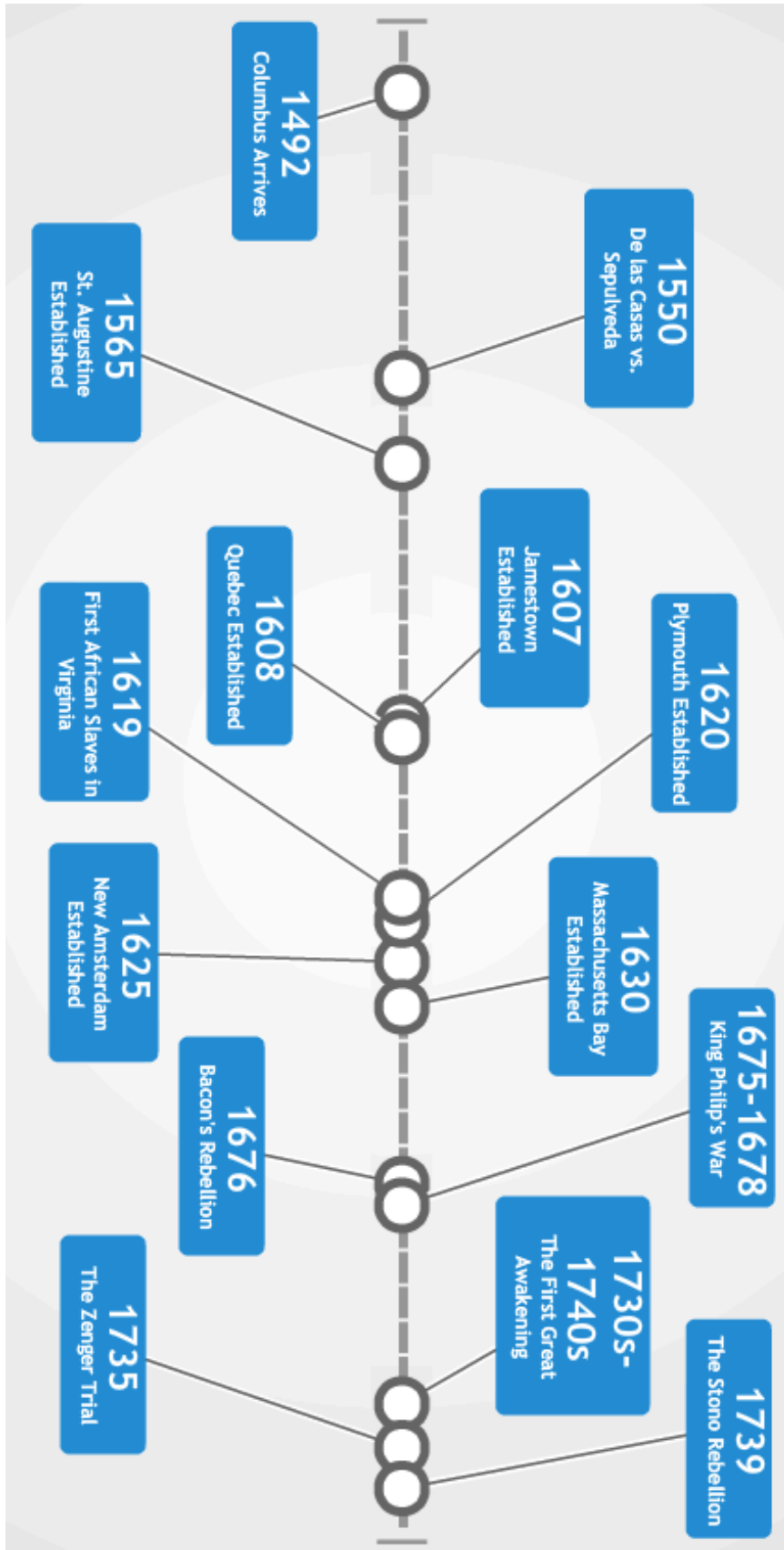


COLONIAL TRIANGULAR TRADE ROUTES



# STUDY GUIDE FOR UNIT 1: COLONIAL AMERICA

## TIMELINE OF KEY EVENTS IN THIS UNIT



# STUDY GUIDE FOR UNIT 1: COLONIAL AMERICA



Monday, August 15<sup>th</sup>

*What does critical thinking mean for you?*

My Answer:

Specific Factual Information and Key Concepts:

Tuesday, August 16<sup>th</sup>

*How did Native Americans influence their environments?*

My Answer:

Specific Factual Information and Key Concepts:

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Wednesday, August 17<sup>th</sup> & Thursday, August 18<sup>th</sup>

*Why did Europeans colonize North America?*

My Answer:

Specific Factual Information and Key Concepts:

Friday, August 19<sup>th</sup>

*How should the Spanish treat Native Americans?*

My Answer:

Specific Factual Information and Key Concepts:

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Monday, August 22<sup>nd</sup>

*What were the goals of the British colonies?*

My Answer:

Specific Factual Information and Key Concepts:

Tuesday, August 23<sup>rd</sup>

*Did God bless the New England colonies?*

My Answer:

Specific Factual Information and Key Concepts:

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Wednesday, August 24<sup>th</sup>

*How did racial slavery develop?*

My Answer:

Specific Factual Information and Key Concepts:

Thursday, August 25<sup>th</sup>

*What caused King Philip's War?*

My Answer:

Specific Factual Information and Key Concepts:

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Friday, August 26<sup>th</sup>

*What if Bacon's Rebellion had succeeded?*

My Answer:

Specific Factual Information and Key Concepts:

Monday, August 29<sup>th</sup>

*What did it mean to be a woman in Colonial America?*

My Answer:

Specific Factual Information and Key Concepts:

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Tuesday, August 30<sup>th</sup>

*What led to the First Amendment?*

My Answer:

Specific Factual Information and Key Concepts:

Wednesday, August 31<sup>st</sup>

*Did colonization lead to progress?*

My Answer:

Specific Factual Information and Key Concepts:



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## ADDITIONAL SPECIFIC FACTUAL INFORMATION TO KNOW

<b>The Columbian Exchange</b>	
<b>Culture and Economy of the New England Colonies</b>	
<b>Culture and Economy of the Middle Colonies</b>	
<b>Culture and Economy of the Southern Colonies (including the Chesapeake)</b>	
<b>Mercantilism and Smuggling</b>	
<b>The First Great Awakening</b>	
<b>Colonial Governments vs. Colonial Legislatures</b>	